

APPENDIX 1 (QUESTIONNAIRE)

Part A

Please indicate the degree of importance (seriousness) of each error below by choosing one of the numbers 1-5.
 1= very unimportant 2= unimportant 3= neutral 4= important 5= very important

1. Student's written error: If she says yes, I did go with her.
 1 2 3 4 5
2. Student's written error: My mother always tell me chips are not good.
 1 2 3 4 5
3. Student's written error: The prices are really expensive.
 1 2 3 4 5
4. Student's written error: My favorite Food is Pizza.
 1 2 3 4 5
5. Student's written error: Do you like, sandwich?
 1 2 3 4 5
6. Student's written error: That was an interested movie.
 1 2 3 4 5
7. Student's written error: I confused that question.
 1 2 3 4 5
8. Student's written error: I know chips and puffs are insalubrious.
 1 2 3 4 5
9. Student's written error: I like very much pizza.
 1 2 3 4 5
10. Student's written error: I like to buy everything on the department store.
 1 2 3 4 5

Part B

Please indicate the degree of effectiveness of each written corrective feedback strategy below by choosing one of the numbers 1-5.
 1= very ineffective 2= ineffective 3= neutral 4= quite effective 5= very effective

1. Student's written error: My father buy a tablet for me two months ago.
 Teacher's correction: My father buy a tablet for me two months ago.
 Teacher's correction: buy *bought*
 1 2 3 4 5
2. Student's written error: My father buy a tablet for me two months ago.
 Teacher's correction: We use simple past to refer to a finished action in the past.
 1 2 3 4 5
3. Student's written error: My father buy a tablet for me two months ago.
 Teacher's correction: buy *bought* We use simple past to refer to a finished action in the past.
 1 2 3 4 5

4. Student's written error: My father buy a tablet for me two months ago.

Teacher's correction: My father **buy** a tablet for me two months ago.

1 2 3 4 5

5. Student's written error: My father buy a tablet for me two months ago.

Teacher's correction: There is one error in this sentence. (written as a marginal note)

1 2 3 4 5

6. Student's written error: My father buy a tablet for me two months ago.

Teacher's correction: My father buy a tablet for me two months ago.

1 2 3 4 5
 Verb tense

Part B (continued)

The following items are scenarios that are likely to take place in class. The teacher has selected certain errors to be corrected through negotiation with his or her students. Please indicate the degree of effectiveness of each written corrective feedback strategy below by choosing one of the numbers 1-5.

1= very ineffective 2= ineffective 3= neutral 4= quite effective 5= very effective

7. Student's written error placed on the board by the teacher:

My father buy a tablet for me two months ago.

Teacher: Sarah, how do you correct this sentence?

Student: My father buys a tablet for me...?

Teacher: No, Sarah my father bought a tablet for me.

1 2 3 4 5

8. Student's written error placed on the board by the teacher:

My father buy a tablet for me two months ago.

Teacher: Sarah, what's the grammar rule for this sentence? Why is it wrong?

Student: We use past.

Teacher: Very good, we should use simple past here.

1 2 3 4 5

9. Student's written error placed on the board by the teacher:

My father buy a tablet for me two months ago.

Teacher: Sarah, how do you correct this sentence?

Student: My father buys a tablet for me...?

Teacher: No, Sarah my father bought a tablet for me. We should use simple past here.

1 2 3 4 5

10. Student's written error placed on the board by the teacher:

My father buy a tablet for me two months ago.

Teacher: Class, can you correct this sentence?

Student1: My father buyed a tablet for me two months ago.

Teacher: So, you added ed at the end of the word "buy"?

Student2: bought?

Teacher: Then, what is the correct sentence?

The class: My father bought a tablet for me two months ago.

Teacher: Yes, you know "buy" is an irregular verb, so the past tense form is "bought". Now can you give me some more examples?

1 2 3 4 5