

From the Editor

This special double issue contains five articles on a variety of subjects, as well as the regular Teaching Tips Section and two interesting book reviews.

The first article, *Cultural situations for intercultural understanding* by Connie Rae Johnson, discusses how to incorporate the teaching of culture into an EFL curriculum. A sample lesson and list of possible topics of interest to students is also included.

The first of two articles dedicated to the teaching of children is by the well-know British textbook author, Shelagh Rixon. This article, *Teaching grammar to young learners*, is a personal statement of the author's opinions about certain techniques for the teaching of English to children.

The third article in this issue is directed at school or program administrators. Janine Paoella is Academic Sub-Director at the Instituto Mexicano Norteamericano de Relaciones Culturales, A.C., Mexico City, and a former director at Interlingua. In this article she presents some ideas on how schools can implement programs to improve their own teachers' English.

The second article dedicated to the teaching of children (*The language teaching approach*) is by Gloria Schon Liberberg. This article centers on teaching reading to young learners. It includes possible activities and shows how the ideas presented in the article can be incorporated into more traditional practices and procedures.

Our next article is by Susan L. Crosier of Texas Tech University. In *Teaching vocabulary in the student-centered classroom*, Prof. Crosier presents various student-centered classroom activities designed to help students improve their vocabularies and includes ideas for practice and games for all levels.

The *Teaching Tips Section* deals with *Student-Made Materials*. We also have two book reviews for you. The first is a critique of a text for improving students' vocabularies, reviewed by Nina Guizar of the Instituto Mexicano Norteamericano de Relaciones Culturales, A.C., Mexico City, and the second is

reprinted from the *TESOL News* and reviews a listening comprehension textbook with a *life skills* emphasis.

I would like to remind you that only members of MEXTESOL normally receive the *MEXTESOL Journal* and if you would like to continue reading our articles, you can join MEXTESOL at the Convention or by writing to or visiting the MEXTESOL Office in Mexico City or any one of our affiliates throughout Mexico.

We also would like to encourage you to write an article for the *Journal*. Take a look at the Editorial Policy and Manuscript Guidelines on the following pages for procedures. Letters including comments about our articles are welcome too. Send us your commentaries and we will see that they get to the correct person for an answer. Interesting letters and responses will be published in the *Journal*.

One other matter, due to high mailing costs, we are going to try to deliver as many of the *Journals* as possible by hand. If you could help us deliver a few *Journals* in your area, get in contact with the National Office or your local affiliate or sign up at the MEXTESOL desk here at the Convention.

Thank you and I hope you enjoy this issue.

JoAnn Miller

Editor

P.S. I want to thank the following teachers who helped me proofread this issue: Gary Holloway, Patricia Verástegui, Gloria Martínez de Vargas Lugo, Armando López.