

FROM THE EDITOR

I would like to take this opportunity to thank Leslie Adams and all those who worked with her for their work and commitment to the journal over the past few years.

This issue of the journal contains a varied selection of material ranging from an evaluation of "teacher talk", which breaks new ground, articles offering practical help and advice, to an article urging greater communication between TEFL and the rest of the English teaching world.

I hope you will find something of use and interest in this edition and perhaps be stimulated to contribute an article or review to the next issue.

Sincerely,

*Alison Lane*

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