

Biodata: Fabiola Cando & Rodrigo Tovar Viera



Fabiola Cando is assistant professor at Technical University of Cotopaxi, Ecuador. She held her master's degrees in Applied Linguistics to bilingual education—English-Spanish and in Educational Planning and Administration from Catholic University of Ecuador and Technical University of Cotopaxi, respectively. She has also gained a diploma in Didactics of Higher Education from Technical University of Cotopaxi, and a TESOL Best Practices Certificate from World Learning SIT Graduate Institute offered through EIL Ecuador. Her research interest includes English teaching and learning methods, classroom action research, and technology in English teaching and learning.



Rodrigo Tovar Viera is assistant professor at Technical University of Cotopaxi, Ecuador. He held his master's degree in Applied Linguistics to bilingual education—English-Spanish and University Teaching and Educational Administration from Catholic University and Indoamerica University of Ecuador, respectively. He has also gained an ESL diploma at Army Polytechnic School, School of Languages. Author of Importance of Vocabulary Acquisition, some published articles and speaker at paper conferences in Hungary, Croatia, Czech Republic, USA, and Ecuador. ORCID ID <https://orcid.org/0000-0002-5960-3020> His scholarly interest includes SLA and FLL, particularly vocabulary acquisition, academic writing, and language use.