

## **Bio-data: Darío Luis Banegas and Claudia Brovetto**

Darío Luis Banegas is a lecturer in TESOL at the University of Strathclyde (UK) and an associate fellow with the University of Warwick (UK). In Argentina he worked for 15 years as a teacher of English in secondary schools and as a teacher educator in initial English language teacher education. He was also involved in designing the English language learning curriculum for primary, secondary, and teacher education. He has published edited volumes, book chapters, and journal articles in international outlets. His main interests are: CLIL, action research, and initial as well as continuing professional development in language education.

Claudia Brovetto graduated as a linguist from *Universidad de la República*, Uruguay. She was awarded a Fulbright fellowship to do graduate studies, and in 2002 she obtained a Ph.D. in Linguistics from Georgetown University. She is currently the cluster lead in Uruguay of *New Pedagogies for Deep Learning (NPDL)*, an international movement for system change in public education. Her areas of interest are language teaching, new pedagogies, and the use of technology to enhance learning. She has been a member of the Board for Linguistic Policy and Planning in Uruguay where she contributed to the design of a comprehensive plan for the teaching of foreign languages in Uruguay. She has taught Linguistics at the University in Uruguay and teacher training programs. She currently works at Plan Ceibal-Uruguay conducting the implementation of NPDL in 603 schools. She also coordinates a series of projects for the teaching of English through videoconference in public schools.