

## Appendix 2

### The Format of the Students' Questionnaire

The following is the questionnaire given to the students to evaluate the speaking skills taught in the English classroom:

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#### Questionnaire to be filled in by students

**(For the kind attention of the students to whom this questionnaire is distributed: Please fill in this questionnaire to the best of your knowledge for the purpose of a research conducted to assist the faculty and the students alike)**

**Name of the student:**

**Name of the institution:**

**Note: Please tick the relevant answers**

1. What is your gender? Male / Female
2. Which region do you belong to? Urban / Semi-urban / Rural
3. What is your educational background? Government school / Private school
4. What was your aim in learning English?  
For a good grade / Good job / Entertainment
5. Which is the most important skill among the LSRW skills in learning English?  
Listening / Speaking / Reading / Writing
6. What were the speaking activities prescribed for Technical English I, Semester I, conducted in the classroom? (Please tick the ones conducted)
  - a. Introducing oneself, one's family / friends
  - b. Speaking about one's place, important festivals, etc.
  - c. Describing a simple process (Like filling a form, etc.)
  - d. Asking and answering questions (Like telephone skills, telephone etiquette, etc.)
  - e. Role-play
  - f. Group interaction
  - g. Speaking in formal situations (To teachers, officials, foreigners, etc)
  - h. Responding to questions at interviews (Speaking at different types of interviews)
  - i. Giving impromptu talks
  - j. Making presentations on given topics
7. What were the speaking activities prescribed for Technical English II, Semester II, conducted in the classroom? (Please tick the ones conducted)
  - a. Opening a conversation (Like greetings, comments on topics like the weather, turn taking)
  - b. Closing a conversation (Like excuses, general wish, positive comments, thanking)
  - c. Conversation practice in real-life situations, asking for directions using polite expressions, giving directions using imperative sentences, purchasing goods from a shop, etc.
  - d. Discussing various aspects of a film seen already seen, or a book read already
  - e. Dialogues (Like filling up exercises, recording students' dialogues)
  - f. Conversation skills with a sense of stress, intonation, pronunciation and meaning
  - g. Role play and mock interview for grasping interview skills
  - h. Telephonic interview; recording the responses
  - i. Group discussion skills; initiating it; exchanging suggestions and proposals; expressing dissent / agreement; assertiveness in expressing opinions; mind-mapping technique
  - j. Different models of group discussion.

8. Do you think the courses Technical English I & II in Semester I & II met your expectations?  
Yes / No
9. Were you able to speak in English during the speaking activities in the class?  
Yes / No
10. What were the speaking activities conducted in the classroom other than the ones prescribed in the syllabus?
  - a.
  - b.
11. Do you think every speaking activity conducted had a purpose?  
Yes / No
12. Were the speaking activities conducted in the classroom interesting and effective?  
Yes / No
13. Were you all divided into groups for the speaking activities conducted in the classroom?  
Yes / No
14. Did your teacher participate in the speaking activities with all of you?  
Yes / No
15. Did you understand the speaking activities conducted and cooperate with the teacher?  
Yes / No
16. Did you participate actively in the speaking activities and help your classmates to participate?  
Yes / No
17. Do you think you have learned how to speak in English from your classmates?  
Yes / No
18. Did you all get equal opportunities to speak in English during the activities?  
Yes / No
19. Did your teacher help you in the class when you had difficulties in speaking in English?  
Yes / No
20. Was your teacher's attitude positive towards you and your peers during the activities?  
Yes / No
21. Did your teacher correct your mistakes as well as the mistakes of your peers during the speaking activities conducted in the classroom?  
Yes / No
22. Was your teacher kind enough to wait for you while you responded to the questions asked?  
Yes / No
23. What do you think are the advantages of developing the speaking skills?
  - a.
  - b.
24. What are the challenges you faced while developing the speaking skills?
  - a.
  - b.
25. What are your suggestions to improve the speaking activities conducted in the class?
  - a.
  - b.

**Thank you for your cooperation**