

Appendix 2

Writing Rubric

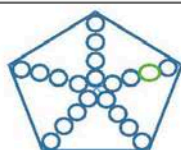


WRITING RUBRIC

STUDENT'S NAME: _____

ACADEMIC PROGRAM: _____ SEMESTER: _____

SCALE	1	2	3	4	5	Total
FEATURES	Inadequate	Minimal	Adequate	Effective	Exemplary	
Content	<ul style="list-style-type: none"> There is no clear central idea. Details are sparse and/or confusing. Makes no sense. 	<ul style="list-style-type: none"> Central idea is unclear. Details need elaboration to clarify the central idea. Focus is lost causing confusion for the reader. 	<ul style="list-style-type: none"> Presents a central idea about the topic. Develops the central idea but details are general, or the elaboration uneven. Focus shift slightly, but is generally sustained. 	<ul style="list-style-type: none"> Presents a clear central idea about the topic. Develops the central idea and relevant details without being specific. 	<ul style="list-style-type: none"> Presents an elaborate central idea Fully develops the central idea with specific, relevant details. Sustains focus on central idea throughout the writing. 	
Organization	<ul style="list-style-type: none"> Doesn't have an introduction, body, and conclusion. Presents a limited use of vocabulary. 	<ul style="list-style-type: none"> Attempts an introduction, body, and conclusion; however, one or more of these components are confusing. Presents information in an illogical order throughout the writing. 	<ul style="list-style-type: none"> Attempts an introduction, body, and conclusion; however, one or more of these components are weak or ineffective. Provides a simplistic, repetitious, or hesitant progression of ideas throughout the writing. 	<ul style="list-style-type: none"> Has an introduction, body, and conclusion Provides a logical progression of ideas throughout the writing. 	<ul style="list-style-type: none"> Has an effective introduction, body and conclusion. Provides a smooth progression of ideas by using transitional devices throughout the writing. 	
Mechanics	Minimal Mechanics/Minimal Response Serious and consistent errors <ul style="list-style-type: none"> Punctuation Capitalization Spelling Impedes readability	Limited Mechanics <ul style="list-style-type: none"> Begins to impede readability Frequent errors <ul style="list-style-type: none"> Punctuation Capitalization Spelling 	Adequate Mechanics <ul style="list-style-type: none"> Some errors <ul style="list-style-type: none"> Punctuation Capitalization Spelling Needs editing but doesn't impede readability 	Effective Mechanics <ul style="list-style-type: none"> Needs some editing Few errors <ul style="list-style-type: none"> Punctuation Capitalization Spelling 	Exemplary Mechanics <ul style="list-style-type: none"> Needs little or no editing May have minor errors <ul style="list-style-type: none"> Punctuation Capitalization Spelling 	
Word choice /Grammar usage	Minimal Word Choice/ Grammar Usage/Minimal Response <ul style="list-style-type: none"> Inadequate, imprecise, repetitive. Frequent inconsistencies in grammar usage. 	Limited Word Choice/ Grammar Usage <ul style="list-style-type: none"> Vague, redundant, simplistic. Several inconsistencies in grammar usage. 	Adequate Word Choice/ Grammar Usage <ul style="list-style-type: none"> Appropriate, specific. Somewhat consistent grammar usage. 	Effective Word Choice/ Grammar Usage <ul style="list-style-type: none"> Appropriate, precise/concise, clear. Mostly consistent grammar usage. 	Exemplary Word Choice/ Grammar Usage <ul style="list-style-type: none"> Vivid, precise, /concise, relevant. Consistent grammar usage. 	
Final score:						



Designed by the FLI Teaching Committee-2016