

Appendix, Questionnaire

This questionnaire is aimed to know your valued opinion about diverse aspects of a Learning Object.

The information you provide will be treated as confidential and used only for research purposes. The data in the questionnaire will be analyzed in the research study called: "Evaluar para mejorar: Sistema de evaluación educativa para escuelas de bajo logro académico (apoyada por el fondo mixto CONACYT-Tabasco, 2009-2011)"

It will take you about 15 minutes to answer this instrument.

Identification Data

Name:

Occupation:

Undertaken studies:

Name of the Learning Object:

Instructions

Please interact with the LO and answer the questions below. To respond you have to check what you consider to be the best option; the four possible answers are:

Completely agree

Agree

Disagree

Totally disagree

Contents

Relevance

- It is possible to conceptualize the contents of the LO, from a theoretical perspective.
- The development of the competence is important in the context of a knowledge society.

Scope

- It is possible for the teacher to develop the competences.
- The teacher acquires knowledge and develops linguistic skills by using the LO.
- The LO favors the acquisition of knowledge and skills to teach linguistic competences.
- There are elements that suggest how a student becomes competent.
- There are inherent mechanisms to assess the development of students' skills.

Pedagogical Structure

Learning objectives

- The learning objectives are clearly defined.
- The learning objectives are appropriate for the didactic purposes.
- The accomplishment of the objectives contributes to knowledge construction.
- The objectives favor the acquisition of meaningful knowledge.
- The objectives are supported by clear instructions.

Motivation

- The LO is engaging.
- The LO stimulates students' interests by using situations based in reality.
- There are multimedia elements that contribute to motivate users.
- The LO engages users through intellectual challenges.
- The teaching strategies used in the LO promote learning.

Evaluation

- The evaluation instruments used in the LO explore previous knowledge.
- The evaluation instruments assess the results of the interaction with the LO.
- The evaluation instruments include feedback.

Technological Structure

Usability

- The LO is friendly to navigate.
- The information in the interface is logically presented.
- The content of the resources is clear.
- The contents of the resources are accurate.
- The contents of the resources are pertinent.

Accessibility

- The web site is easy to find.
- The web site is easy to access.
- The design of the controls to manipulate the LO is appropriate.
- The LO includes multimedia elements.
- The LO can be downloaded to mobile devices.
- The information runs on mobile devices.
- The resources do not take much bandwidth.

Reusability

- The LO can be understood by people with different levels of training.
- The LO fulfills international standards.
- The metadata are the necessary.
- The metadata are visible.
- The object caters for different teaching-learning purposes.

Discourse and Graphics

- The font of the LO is appropriate.
- The typography is legible.
- There is suitable combination of colors in the design.
- The design of the LO is adequate for the target audience.
- There is homogeneity in the images.
- The visual order of the graphic elements is appropriate.

Semantics

- The linguistic level of the LO is suitable for the users.
- There is internal coherence of the discourse within the text.

- The writing is clear to assist comprehension of the topic.

Additionally, we ask you to share your viewpoints about the following:

As an expert in content, what strengths do you identify about the LO?

What elements do you think could be improved in the LO?

What suggestions do you have to improve the LO?

Thanks for your participation!!