

Biodata: Diana Ibarra Santacruz, Helda Alicia Hidalgo, & Erica Silvana Paredes Castillo

Diana Ibarra Santacruz holds a Bachelor's degree in English and French from Universidad de Nariño in Colombia and a Master's degree in English Linguistics from Radboud University in The Netherlands. She worked as an English teacher in undergraduate programs at various universities in Colombia. She is now a full-time professor at Universidad de Nariño where she teaches English communication, academic writing, and methodology courses. She belongs to the Language and Pedagogy Research group at Universidad de Nariño and is currently doing research in foreign language learning, assessment, and methodology in language teaching.

Helda Alicia Hidalgo holds a Master's degree in TESOL from University of Northern Iowa and a Doctorate in Education Sciences from RudeColombia. She is a member of the Language and Pedagogy research group. She is a Foreign Language Area Coordinator at Universidad de Nariño, and her main interests include research in foreign and second language learning, methodology, and assessment. She has published books and articles in the area of foreign language methodology and the history of English teaching. She is currently conducting research related to the influence of memory in the development of fluency in foreign language learning.

Erica Silvana Paredes Castillo holds a Bachelor's degree in English and French from Universidad de Nariño in Colombia. She has worked as an English teacher since 2008 and has taught English communication courses at different levels, and others, including text comprehension and production and psychology at Universidad de Nariño. She belongs to the Language and Pedagogy Research group at Universidad de Nariño, and she is currently studying to become a specialist in Pedagogy and Creativity at the same university.