

From the Editors

We, Ma. Guadalupe Santos Espino and Ulrich Schrader, have taken over as Co-editors of the MEXTESOL Journal at the request of Yamilett Martínez Briseño, President of National MEXTESOL. We would like to thank the members of the Journal Editorial Board for their support during this change, and for their fast reviews. In addition, we would like to thank JoAnn Miller for volunteering to be the Interim Editor for the last issue. We have had some difficulty getting started and we thank the authors of the articles in this issue for their patience in seeing their work finally published and in the hands of the MEXTESOL Journal readership. We hope to make up the backlog of missing issues of the Journal as soon as possible.

This issue of the Journal contains a large variety of articles catering to many different interests within the field of ELT. We feel that there will be something for each of the many diverse readers of the MEXTESOL Journal who work in many different settings and who have many different professional concerns. The first article, "Acquiring Vocabulary Through Story-Songs" by Suzanne Medina provides a technique for helping children learn vocabulary through the use of stories accompanied by music. In the second article Luz María Muñoz de Cote compares and contrasts two ways of dealing with grammar in an EFL setting. Linda Parkyn, John Beaney and Kim Yúñez have collaborated on an article which examines aspects of cultural linguistic imperialism in the teaching of languages as presented in popular movies.

In the next set of articles Jessica Lindner presents a technique for organizing a "Travel Fair" for students, Tom Alibrandi comments on ways to be an "...Inspiring, Authentic ESL/EFL Teacher", and Kimberly Anne Brooks-Lewis addresses the researcher role of ELT professionals and provides some practical suggestions for how to go about doing research and writing up a research paper.

In this issue we also have a response to a controversial article published in the Spring Issue of the Journal. Anne Towgood presents a different view of the issues presented by Douglas Goodwin in "An Intercultural Perspective on Conflicts between Language Teachers." And finally, Peter Putnam provides us with an insightful review of Alastair Pennycook's book, *The Cultural Politics of English as an International Language*.

We hope you enjoy this issue and we will make every possible effort to put the MEXTESOL Journal back on its regular publication schedule as soon as possible.