

Appendix

Freeman's (2014) Taxonomy of Post-Reading Comprehension Questions and Task Types

Language question types	Categories	Description
Content questions	Textually Explicit	In this question type the answer to the question can be found stated directly in the text. There is word-matching between the question and the text. The information required is in sequential sentences
	Textually Implicit	In this question type the answer to the question is stated directly in the text but is not expressed in the same language as the question (no word-matching). The information is not all in the same order. It is separated by at least one sentence.
	Inferential Comprehension	In this question type the answer to the question is not stated explicitly in the text but rather alluded to. The reader has to combine their background knowledge with the information in the text and make the necessary connections.
Language questions	Reorganization	This question type requires the reader to reorder, rearrange or transfer information in the text. <ul style="list-style-type: none"> -putting sequences in chronological order -transferring data into parallel forms (e.g., label pictures/maps, complete a table, translate)
	Lexical	This question type requires the reader to focus specifically on <i>vocabulary</i> , not information. Included in this category are exercises where the reader <ul style="list-style-type: none"> - guesses the meaning of a word or phrase from the context - matches definition A with word/phrase B - uses a dictionary Word attack and text attack strategies are included in this level.
	Form	This question type requires the reader to focus specifically on <i>grammar</i> or <i>form</i> , not information. Examples of form questions include exercises where the reader <ul style="list-style-type: none"> - changes a sentence from the affirmative to the negative - forms the question that goes with a given answer - explains the use of one tense rather than another (e.g., present perfect not past simple)
Affect questions	Personal Response	This question type requires the reader to offer their personal reaction to the text in terms of likes/dislikes, what they found funny, surprising etc. The reader can be asked to transfer the situation in the text to their own cultural context and comment. Highly subjective, there is no 'right' answer.
	Evaluation	This question type requires the reader to make a judgment or assessment of the text/information according to some understood criteria. This criteria can be <ul style="list-style-type: none"> - formally recognized independent sources - teacher provided - student-set standards The reader is also expected to provide a rationale or justification for their view.