

## From the Editor

This is a special issue for us. Two of our articles are based on talks given at the XIX National MEXTESOL Convention, which took place in Acapulco, Guerrero in October, 1992. The convention was a great success with over 800 participants from Mexico, the United States and Latin America. Our next annual convention will be at another Mexican beach resort, Puerto Vallarta, in October of this year. We hope these articles will help convince you to come join us. A *Call for Abstracts* form is included at the back of the Journal to make it easier for you to participate.

This issue's first article is based on Peter Hubbard's plenary address, *Distant Neighbours: The relationship of research to teaching*. This informative article discusses the relation of research to teaching and then defines and criticizes various different forms of language teaching/learning research, such as: action research, traditional research and interpretive research. Even if you are not involved in research now, this clear presentation is worth reading.

Our second article, *Automated Language Teaching: A survey of students' and teachers' views* by Elvia Leonor Díaz, of the Universidad Autónoma de Zacatecas, first reviews the history of the language laboratory in foreign language teaching and then reports on the new generation of computerized language laboratories and their effect of both students and teachers.

Next, Christopher Hall's talk *Who's Afraid of Noam Chomsky? A tutorial review for teachers of English* has been adapted for publication. This article helps the non-expert understand the ideas of the famous linguist Noam Chomsky. It first reports on Chomsky's views as to the nature of language and then discusses first language acquisition and Chomsky's theory of syntax. Finally, these ideas are related to our principal interests as English teachers.

We also have an article on the use of video in the classroom: *Procedures for Successful Video-Viewing in the Classroom*, by María Del Carmen Contijoch E. of the Centro de Enseñanza de Lenguas Extranjeras at the Universidad Nacional Autónoma de México. This article gives useful ideas on how video can be included in the classroom.

In our *Book Review Section*, Patrick Smith of the Universidad de las Américas-Puebla offers us a very interesting book review of a book that, at first glance, has nothing to do with second language teaching/learning, but in reality provides insight into the question: *What English do we teach?* Our *Teaching Tips Section* includes some hints on incorporating popular songs into the curriculum.

We are still waiting to hear from you. Write us your opinions about the MEXTESOL Journal and its articles. Letters of general interest will be published in the Journal.

The Editor

### Editorial Policy

*The MEXTESOL Journal is a quarterly publication dedicated to the classroom teacher in Mexico. Articles and book reviews related to EFL teaching in Mexico and in similar situations throughout the world are accepted for publication. Articles can be either practical or theoretical.*

**Articles:** *The Journal welcomes previously unpublished articles relevant to EFL professionals in Mexico. The Editors encourage submissions in Spanish or English.*

**Reviews:** *Unsolicited book reviews are also published in either English or Spanish.*

**Deadlines:**

<i>Spring, 1993:</i>	<i>March 15, 1993</i>
<i>Summer, 1993:</i>	<i>May 15, 1993</i>
<i>Convention Issue:</i>	<i>August 15, 1993</i>
<i>Winter, 1994</i>	<i>November 15, 199</i>

*Send three copies of each manuscript, including all appendices, tables, graphs, etc. to the following address: MEXTESOL, San Borja 726-2, Colonia del Valle, 03100 Mexico, D.F., TEL./FAX: (525) 575-5473*

*If you fax your article, please also mail us an additional copy since fax is very unreliable.*

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