

Appendix A

Survey

Action Research Questionnaire

- 1) Among the following types of instructional activities used in the DA course, which one or ones was/were most helpful in grasping the DA concepts –
Facilitator’s Lecture, Interactive Lecture, Individual Work, Pair Work, Group Work, Participants’ Lecture, Group Mentoring Sessions, and/or Mentoring One-on-One Sessions?
RESPONSE REQUIRED – N/A is not an option
- 2) With respect Facilitator’s Lecture, what were the benefits and drawbacks of this form on instructional activity?
RESPONSE REQUIRED – N/A is not an option
- 3) With respect Interactive Lecture, what were the benefits and drawbacks of this form on instructional activity?
RESPONSE REQUIRED – N/A is not an option
- 4) With respect Individual Work, what were the benefits and drawbacks of this form on instructional activity?
RESPONSE REQUIRED – N/A is not an option
- 5) With respect Pair Work, what were the benefits and drawbacks of this form on instructional activity?
RESPONSE REQUIRED – N/A is not an option
- 6) With respect Group Work, what were the benefits and drawbacks of this form on instructional activity?
RESPONSE REQUIRED – N/A is not an option
- 7) With respect Participants’ Lecture, what were the benefits and drawbacks of this form on instructional activity?
RESPONSE REQUIRED – N/A is not an option
- 8) With respect Group Mentoring Sessions, what were the benefits and drawbacks of this form on instructional activity?
RESPONSE REQUIRED – N/A is not an option
- 9) With respect One-on-One Mentoring, what were the benefits and drawbacks of this form on instructional activity?
RESPONSE REQUIRED – N/A is not an option

Definitions:

Facilitator’s lecture – time spent by the instructor in talking to the participants, making a speech, speaking, explaining a point, holding the floor.

Interactive lecture - time spent by instructor in which he/she incorporates engagement triggers and breaks the lecture at least once to have the participants in an activity that lets them work directly with the material.

Individual work – participants are doing the work individually (not with the facilitator or someone else).

Pair work – participants are working in groups of two individuals and are exchanging information.

Group work – participants are working in groups of 3 or more individuals and are exchanging information.

Participant’s lecture – the participant/s addresses the class as a whole, giving a briefing or explaining a point.

Mentoring, one-to-one –a facilitator guides and supports a participant to enhance his/her learning.

Mentoring, one-to-more than one –a facilitator guides and supports two to four participants in a small group to enhance their learning.

Khaled, H., Mac Donald, K., Elgendy, T., Shenouda, O., & Ghanim, A. (2020). Teachers’ perception of benefits and drawbacks of different instructional approaches on their learning. *MEXTESOL Journal*, 44(2).