

Appendix 1: Cross-curricular Lesson Plans

Table 2 - Day 1: Getting to Know the Countries

Content	Activities	Tasks	Time
Motivation, introduction	Mind Map The class makes a mind map, for each country, about what they know.	Activate children's prior knowledge of the countries (The Netherlands, Slovenia and Slovakia)	15'
Geography	Locating in the Map The teacher asks the pupils if they know where the countries are located. Each group gets its world map and has to locate where the countries are on the map.	The students should be able to locate the 4 countries in the map (Portugal, The Netherlands, Slovenia and Slovakia)	15'
Exploring, searching with the WebQuest	WebQuest (http://klaritaml.wixsite.com/epte-project) The class is divided in 3 groups, one for each country. Each child gets a worksheet with the questions which they have to answer through using the WebQuest. Each group searches about their country.	Children use the WebQuest to search for the information and are able to locate and select the right information. Children work and make decisions in group.	60'
Arts	Creating the flag Each group gets the materials to create two flags of the country of destination.	Children create the flag of the country in a creative way; work and make decisions in group.	30'

Table 3: Travelling to the Countries

Content	Activities	Tasks	Time
Maths: Measures and Conversions Multiplication, Sum and Divisions	Maths problems The class is divided in 3 groups; Each pupil gets a worksheet with mathematical problems and try to solve them in a creative way. The maths activity is about a trip to each country. The pupils have the freedom to choose the path they want to follow and they can work on groups, pairs or alone. For example, <i>Slovakia group</i> makes the calculations to Bratislava and <i>The Netherlands group</i> does the calculations to Amsterdam.	Children work their autonomy and group dynamics. Children are capable of solving real problems by themselves.	90'
Arts	Creation of a typical symbol Individual work in the group; Each child builds a typical object/animal/etc. related to the country of the group, which they selected during the WebQuest. After the conclusion of the work, the pupils present their work, the techniques	Children are creative and can work autonomously. Children are capable of speaking in front of the class.	60'

Pinto, C., Cruz, M., & Orange, E. (2020) From European Heritage to 21st Century European Pro-active Citizenship: "Luko's Journey". *MEXTESOL Journal*, 44(3).

Table 4: Visiting the Countries

Content	Activities	Tasks	Time
Plurilingual and Cultural Education	<p>Learning the Numbers The class is divided in 3 groups; Each group stays with a tutor (David, Veronika, Barbara, etc.) and they teach them the numbers in their language through repetition and then the students demonstrate their knowledge through basic calculations.</p>	Children are capable of learning a new language (numbers) and applying it.	60'
	<p>Learning the Greetings Each group learns through repetition the greetings in their tutor language. After they learn the greetings the class will make a little conversation about the importance of languages in Europe.</p>		
Arts and Music	<p>Learning a song Each group goes to different rooms and, with the help of the tutor, learns the Happy Birthday song from the country of the group.</p>	Children are capable of learning something from a new language through a song.	30'

Table 5: Returning to their Home Country (Portugal)

Content	Activities	Tasks	Time
Arts and Geography	Pupils finish the poster for the presentation with the information they collected and learned previously.	Children are capable of summarizing what they learn through the project.	60'
Maths	<p>Correction of Maths Activity The teacher chooses a random route and each pupil corrects the exercises following the example. Some pupils go to the board in order to solve the exercises.</p>	Children are capable of learning something from a new language through a song.	30'
Presentation	<p>Presentation of each country Each group presents their poster.</p>	Children are capable of speaking in front of the class.	45'
Assessment	Each student completes an evaluation sheet about the activities and the teachers' performance.	Children are capable of being critical.	15'

Pinto, C., Cruz, M., & Orange, E. (2020) From European Heritage to 21st Century European Pro-active Citizenship: "Luko's Journey". *MEXTESOL Journal*, 44(3).