

From the Editor

At first glance you might wonder what Lebanon, England, Italy and the United States have in common and what authors from these so varied countries are doing in a Mexican journal for English teachers. As you read this issue, you will discover just how small this world is.

Our first article (*Whole Language, Learning Styles, and Multiple Intelligences in EFL: Adapting Traditional Texts to Meet All Learners' Needs*) is by Irma K. Ghosn from the Lebanese American University. Although her students speak a different language than ours do, the conditions they study in are very similar to those in Mexico and ideas that work there, also will work here. This very clear presentation of three themes that are very popular these days will prove to be very useful in Mexican classrooms.

Our second article (*Practical Dictation*) by Jan Nelson of Saint Michael's College in Vermont is just what the title implies—invaluable ideas for using dictation in class, presented in a clear format so you can take them directly from the *Journal* to your classes.

To continue our international theme this issue, the next article (*Making Good Tasks Better*) by Andrew Littlejohn, who lives in Italy and works in England) is the second in a series of three dealing with what tasks are and how to use them in the classroom.

Although our next author works here in Mexico, he is now studying in England. In this contribution, David Camps (*Textbook Analysis and Evaluation*) gives us some practical hints and guidelines on what to do when it comes time to change textbooks.

And to round out our issue, we have a book review of four popular textbooks used to prepare students for the TOEFL exam and a public service announcement about the new computer-based TOEFL exams which will come into use this summer in Mexico.

Enjoy your trip around the world.

The Editor