

## Appendix 2

### Performance Standards for Year 1 Undergraduate Respondents

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Above Standard	Readers can achieve the learning outcomes related to the sub-skills of reading to be achieved by readers in Year 8 based on READS. Readers can fulfil the requirements specified in the curriculum and Barrett's Taxonomy of Reading Comprehension.
Meet Standard	Readers can achieve the learning outcomes related to the sub-skills of reading to be achieved by learners in Year 7 based on READS. Readers can fulfil the requirements specified in the curriculum and Barrett's Taxonomy of Reading Comprehension.
Below Standard	Readers cannot achieve the learning outcomes related to the sub-skills of reading to be achieved by readers in Year 8 based on READS. Readers have gaps in reading at their educational level (Year 8) and can partially meet the requirements specified in the curriculum and Barrett's Taxonomy of Reading Comprehension.
Academic Warning	Readers are not able to achieve the learning outcomes related to the sub-skills of reading in Year 6 and Year 7 based on READS. Readers have difficulty in reading at their educational level (Year 8) and could not meet the requirements specified in the curriculum and Barrett's Taxonomy of Reading Comprehension.

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Note: Performance Standards for Year 1 Undergraduate Respondents adapted based on READS Performance Standards in Ismail, Karim, and Mohamed (2018, p.478).

Hui, K. S., Saeed, K. M., & Khemanuwong, T. (2020) Reading Comprehension Ability of Future Engineers in Thailand. *MEXTESOL Journal*, 44(4).