

Appendix 1

Performance Standards for Academic Warning and Below Standard Students

Groups of Performers	Difficulty Level	Reading Sub-skills	Descriptors of ERCA
Band 1 Academic Warning	Literal (Low)	Identifying supporting details in texts.	Can hardly locate the supporting details. Can understand only a few words. Guess answers.
		Identifying main idea in texts.	Can hardly locate the main idea. Can understand only a few words. Guess answers.
	Literal (Medium)	Identifying supporting details in texts.	Can hardly locate the supporting details. Do not understand the texts and questions. Answer through pure guessing.
		Identifying main idea in texts.	Can hardly locate the main idea. Do not understand the texts and questions. Answer through pure guessing.
	Literal (High)	Identifying supporting details in texts.	Can hardly locate the supporting details. Do not understand the texts and questions. Answer through pure guessing.
		Identifying main idea in texts.	Can hardly locate the main idea. Do not understand the texts and questions. Answer through pure guessing.
	Reorganisation (Low)	Identifying simple cause and effect.	Can hardly read and understand cause and effect relationship. Do not understand the question and the text. Answer through pure guessing.
		Acquiring the meaning of the words by using context clues.	Can hardly acquire the meaning of the words by using context clues. Do not understand the question and the text. Answer through pure guessing.
		Extracting supporting details	Can hardly understand and extract supporting details. Do not understand the question and the text. Answer through pure guessing.
	Reorganisation (Medium)	Identifying simple cause and effect.	Can hardly read and understand cause and effect relationship. Do not understand the question and the text. Simply guess answer.
		Acquiring the meaning of the words by using context clues.	Can hardly acquire the meaning of the words by using context clues. Do not understand the question and the text. Simply guess answer.
		Extracting supporting details	Can hardly understand and extract supporting details. Do not understand the question and the text. Answer through pure guessing.
	Reorganisation (High)	Identifying simple cause and effect.	Can hardly read and understand cause and effect relationship. Do not understand the question and the text. Simply guess answer.
		Acquiring the meaning of the words by using context clues.	Can hardly acquire the meaning of the words by using context clues. Do not understand the question and the text. Simply guess answer.
		Extracting supporting details	Can hardly understand and extract supporting details. Do not understand the question and the text. Answer through pure guessing.
	Inferential (Low)	Drawing conclusions	Can hardly draw conclusions in simple texts. Do not understand the question. Guess answer.
Making inferences		Can hardly read simple texts and make inferences. Simply guess answer.	
Inferential (Medium)	Drawing conclusions	Cannot draw conclusions in simple texts. Do not understand the question. Guess answer.	
	Making Inferences	Can hardly read simple texts and make inferences. Do not understand text and question. Answer through pure guessing.	
Inferential (High)	Drawing conclusions	Can hardly draw conclusions in simple texts. Do not understand the text. Answer through pure guessing.	
	Making inferences	Can hardly read simple texts and make inferences. Cannot understand the question. Answer through pure guessing.	
Band 2 (Below Standard)	Literal (Low)	Identifying supporting details in texts.	Can somewhat locate the supporting details. Can understand only a few words and phrases. Guess answers.
		Identifying main idea in texts.	Can somewhat locate the main idea. Can understand only a few words and phrases. Guess answers.
	Literal (Medium)	Identifying supporting details in texts.	Can hardly locate the supporting details. Do not understand the texts. Guess answers.
		Identifying main idea in texts.	Can hardly locate the main idea. Do not understand the texts. Guess answers.
	Literal (High)	Identifying supporting details in texts.	Can hardly locate the supporting details. Cannot find the answer in the text. Guess answers.
		Identifying main idea in texts.	Can hardly locate the main idea. Cannot find answer stated in the text. Guess answers.
	Reorganisation (Low)	Identifying simple cause and effect.	Can hardly understand cause and effect relationship. Do not understand the text. Guess answer.

Reorganisation (Medium)	Acquiring the meaning of the words by using context clues.	Can hardly acquire the meaning of the words by using context clues. Can find keywords in the text but not sure of the answer.
	Extracting supporting details	Can hardly extract supporting details. Answer through pure guessing.
Reorganisation (High)	Identifying simple cause and effect.	Can hardly understand cause and effect relationship. Do not know how to find the answer. Guess answer.
	Acquiring the meaning of the words by using context clues.	Can hardly acquire the meaning of the words by using context clues. Do not understand the given phrases. Guess answer.
Reorganisation (High)	Extracting supporting details	Can hardly extract supporting details. Answer through pure guessing.
	Identifying simple cause and effect.	Can hardly understand cause and effect relationship. Do not know how to find the answer. Guess answer.
Inferential (Low)	Acquiring the meaning of the words by using context clues.	Can hardly acquire the meaning of the words by using context clues. Do not understand the given phrases. Guess answer.
	Extracting supporting details	Can hardly extract supporting details. Answer through pure guessing.
Inferential (Medium)	Drawing conclusions	Can hardly draw conclusions in simple texts. Do not understand the distractors. Guess answer.
	Making inferences	Can hardly read simple texts and make inferences. Cannot differentiate the distractors. Guess answer.
Inferential (High)	Drawing conclusions	Can hardly draw conclusions in simple texts. Do not understand the question. Guess answer.
	Making inferences	Can hardly read simple texts and make inferences. Can locate the given phrase but cannot find the answer.
	Drawing conclusions	Can hardly draw conclusions in simple texts. Do not understand the meaning of some words in the question. Guess answer.
	Making inferences	Can hardly read simple texts and make inferences. Cannot understand the question. Do not know how to find the answer.

Note: Performance standards for Academic Warning and Below Standard students adopted from Mohamed, Lin and Ismail (2010, p.46). Information regarding the descriptors of ERCA for Band 3 (Meet Standard), Band 4 (Meet Standard), Band 5 (Above Standard) and Band 6 (Above Standard) for the current study is available from the corresponding author on reasonable request.

Hui, K. S., Saeed, K. M., & Khemanuwong, T. (2020) Reading Comprehension Ability of Future Engineers in Thailand. *MEXTESOL Journal*, 44(4).